



Leicestershire  
Traded Services

# Governor Support & Development (GSD)

Training and development programme

April 2026 - March 2027

**NEW &  
ENHANCED  
PROGRAMME  
for 2026-27**



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# Welcome to the 2026-2027 Training and Development Programme for Clerks and Governors

## Dear Clerks and Governors,

We are delighted to welcome you to the **2026–2027 Training and Development Programme**. This programme is designed to support you in your vital roles, equipping you with the knowledge, skills, and confidence to ensure effective governance and strong leadership across our schools.

Over the coming year, you will have access to a comprehensive range of sessions, resources, and networking opportunities tailored to meet the evolving needs of governance. Our aim is to provide practical guidance, share best practice, and foster collaboration so that together we can continue to make a positive impact on pupil outcomes.

We want to ensure you have the support you need for any specific or sensitive queries. Please remember that our **Governor Hotline is available** for confidential assistance.

Whether you need guidance, clarification, or help with a particular issue, this service is designed to provide quick and discreet support.

**Hotline Number:** 0116 305 6503

**Hours:** Monday – Thursday 9:00am – 5.00pm, Friday 9.00am – 4.30pm

Your questions matter, and we're here to help.

Your commitment to professional development is key to driving improvement and ensuring accountability within our education system. We look forward to working with you throughout the year and supporting you in your role.

GSD want to take a moment to express our heartfelt gratitude for your unwavering dedication and commitment. Your time, expertise, and passion make a profound difference in shaping the future of our schools and supporting the success of every student.

Your efforts—often behind the scenes—ensure that we maintain high standards, foster strong communities, and create opportunities for growth and achievement. Thank you for the invaluable role you play and for the positive impact you have on education.

Warm regard,

**Governor Support and Development Team**

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# Governance Training Framework

This framework provides suggested activities and training for different stages of your term as a governor or trustee

0 – 1 year		6 months – 3 years+		3 years onwards	
<b>New Governors &amp; Trustees</b>		<b>Developing Governors &amp; Trustees</b>		<b>Experienced Governors &amp; Trustees</b>	
<b>Get to know your school</b>	The school should provide you with an induction and share documents to help you get to know the school. Plan to visit the school and meet the staff. You can ask for a mentor from the governing board to support you in the early days.	By this stage you will be an active and confident member of the governing body. You are probably taking on more responsibility and are interested in developing your knowledge in a number of specific areas. You will also be aware of current issues / developments and how these fit within the priorities of your school.		Attend training sessions developed by GSD on specific new developments or sessions that are specific to your delegated roles and responsibilities, such as: Chairs' Forums T&D Forums SEND Forums Safeguarding Forums	
	Induction Training for New Governors Safeguarding Children for All (Lower-level)				
<b>Recommended training</b>	The role of Governing Boards in Driving School Improvement: ● Defining Strategic Direction - Vision, Values and Culture ● Self Evaluation and Planning for Improvement ● Understanding Curriculum, Teaching and Achievement ● Monitoring the Work of the School	<b>Compliance Governance</b> Finance Essentials Sustainability and Climate Change in Education Suspensions and Exclusions Health & Safety Awareness HR Essentials Pupil Premium: Closing the Attainment Gap SEND & the Governing Board Equality, Diversity and (fostering) Belonging Data for Impact: Strengthening Primary School performance GDPR and the Governor's Role		<b>Become chair or vice chair</b> Chairs' Forums Role of the Chair Chairs' Development Day	
	Ofsted Preparation for Governors: ● Session 1 Ofsted Inspection – What Governing Boards Need to Know ● Session 2 Ofsted Readiness – Preparing Your Board	<b>Other topics</b> The Board's Role in Prevent Duty – What should be monitored? Managing Complaints Effectively British Values and SMSC development Engaging Parents Headteacher & CEO Appraisal Essentials: Leading with Impact Wellbeing and Strategic Leadership		<b>Governance</b> Improving Outcomes for Children in Care Risk Management Allegation Management Safer Recruitment Safeguarding Children (Higher Level)	
Consider what skills and interests you bring to the governance team and how you could benefit the governing board. You may consider taking on a specific role or being involved in a specific committee. Take up training opportunities to develop your knowledge and skills in these areas e.g. finance, health & safety, HR.		<b>Continuous development</b> Chairs' Forums Safeguarding Forums SEND Forums Training & Development Forum Role of Training & Development Governor		<b>Become a mentor for a new governor</b> <b>Commit to enhancing collective governance.</b> Be proactive in developing the in-school induction programme for new governors. Actively promote and participate in Governing Board Self-Review.	

# Applying to attend a session

## How to book

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Booking a course can be done in one of three ways. Decide which course you would like to apply for and then either:



Complete an online booking using the link at [www.leicestershiretradedservices.org.uk/training](http://www.leicestershiretradedservices.org.uk/training)



Email [governors@leics.gov.uk](mailto:governors@leics.gov.uk) including your name, school, course title and code



Telephone 0116 305 6503

## Booking confirmation

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On receipt of your booking we will email you a booking confirmation. This is followed up with a reminder approximately two weeks before the course.

## Cancellation

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Cancellation of a booking can be made by email giving at least seven clear days' notice. Telephone cancellations are accepted only if followed up by email and by the deadline of seven clear days' notice. Where notice in writing is not provided by giving seven clear days' notice, GSD reserve the right to charge a cancellation fee of £40 to the school.

**GSD reserve the right to charge the school £40 for non-attendance.**

GSD reserve the right to cancel training and in the rare event of a course being cancelled, we will contact you.

## Access to courses

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### For Virtual training:

Virtual training is run via either MS Teams or ZOOM. The virtual training meeting link will be provided via email before the training date, and the electronic materials will be available after the sessions. For some events you may be asked to download training resources provided before the training session. The download link will be made available to you in advance.

### In-school training:

If you require support of any kind to enable you to participate fully in our training courses, for example, wheelchair access or large print documentation, please let us know when you book your place and we will make suitable arrangements for you.

## Governors' expenses for training

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Governing boards should have a policy to cover governor expenses. You may be able to claim for childcare, other carer expenses and travel. Please refer to your governing board for details of your policy.

# Forums

The range of briefings and meetings will keep you informed of current developments and issues in education affecting schools and academies. Our Forums are open to all members of your board. We warmly encourage governors at every level to join us, connect with peers, and benefit from shared learning and development. If your usual representative is unavailable, please feel free to send another governor so your board remains fully involved and informed.

## Recording and Privacy Information

Our forums will be recorded for use as training resources. By booking onto the session, you give Leicestershire County Council your consent to record your image and voice as part of the session.

Participant cameras and microphones will be switched off during the main presentation. We will pause the recording to allow space for open discussion. Protocol will be outlined at the beginning of each forum.

You can withdraw your consent at any time before, during, or after the session by contacting us. For more information about how we use and protect your personal data, please see our Privacy Notice:

[www.leicestershire.gov.uk/about-the-council/data-protection-and-privacy](http://www.leicestershire.gov.uk/about-the-council/data-protection-and-privacy)

## Chairs Forums

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These forums are open to **Chairs, Vice Chairs, and any governor** interested in strengthening leadership and governance. They are an essential source of support to share best practices, tackle challenges, and explore strategies for effective governance and positive outcomes.

If the Chair is unable to attend, please send an alternative representative.

Day	Date	Time	Code
Wednesday	15 April 2026	6.00 PM - 8.00 PM	QCM01
Wednesday	02 September 2026	6.00 PM - 8.00 PM	QCM02
Wednesday	13 January 2027	6.00 PM - 8.00 PM	QCM03

## Clerks' Forums

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These forums are open to clerks or **aspiring clerks**. The Clerks' Forum is your dedicated space for collaboration, learning, and professional growth. Join to share best practices, explore solutions to common challenges, and stay up to date with the latest guidance and resources. Whether you're seeking advice, networking opportunities, or innovative ideas to enhance your role, this forum provides the support and community you need.

Day	Date	Time	Code
Wednesday	29 April 2026	6.00 PM - 7.00 PM	QCB01
Wednesday	16 September 2026	6.00 PM - 7.00 PM	QCB02
Thursday	28 January 2027	6.00 PM - 7.00 PM	QCB03

## Training & Development Forums

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These forums are open to **all governors**, including the **Training and Development Governor**, who have an interest in improving the skills and effectiveness of the governing board where we will share updates and developments in governor training.

Further Training and Development Governor's Role please refer to [Training and Development Governors' Role and Responsibility Training](#).

Day	Date	Time	Code
Thursday	25 February 2027	6.00 PM - 7.30 PM	QTD01

## Safeguarding Forums

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These forums are open to **all governors**, including the **Safeguarding lead governor**, and will provide essential updates on safeguarding responsibilities, along with an opportunity to share experiences, discuss challenges, and explore best practices.

Day	Date	Time	Code
Thursday	01 October 2026	6.00 PM - 7.00 PM	QCS01
Tuesday	09 March 2027	6.00 PM - 7.00 PM	QCS02

## SEND Forums

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These forums are open to **all governors**, including the **SEND lead governor**, to share updates on current issues and provide an opportunity for discussion.

Day	Date	Time	Code
Tuesday	12 May 2026	6.00 PM - 7.00 PM	QSN01
Wednesday	10 February 2027	6.00 PM - 7.00 PM	QSN02

# Clerks' /Governance Professionals Development Programme

## Induction Training for Clerks and Governance Professionals

This course is recommended for those who are new to working as clerk/Governance Professionals to the governing board.

### Learning outcomes:

- Develop a broad understanding of the role and responsibilities of the governing board in different contexts
- Explore the role of the clerk/governance professional as minute taker, administrator and record keeper
- Consider the role of advisor to the board

Day	Date	Time	Code
Thursday	08 October 2026	6.00 PM - 8.30 PM	QCT01



## Intermediate Training for Clerks and Governance Professionals

This training is recommended for clerks and governance professionals who have completed the Induction Training (or have experience) and who wish to strengthen and develop their role in supporting effective governance.

### Learning outcomes:

- To focus on strengthening the clerking competences required to carry out your role as clerk to the board
- To develop your own role and practice and through this, to support your board to become more effective

Day	Date	Time	Code
Wednesday	03 March 2027	6.00 PM - 8.30 PM	QCIT01



# New Governors' Induction Training

## New Governors' Induction Training – Maintained

This session provides new and recently appointed governors with a clear understanding of their role and responsibilities within a maintained school. Participants will explore the statutory duties of governance, the legal framework, and how governing bodies operate, with a focus on strategic leadership, effective challenge, and accountability. The session also supports governors to reflect on the skills they bring and how they can contribute to an effective governance team.

### Learning outcomes:

- To understand roles and responsibilities of governing boards in a maintained school
- To explore how governing boards work in practice, understanding boundaries and delegation
- Consider the ways that governors use sources of information to uphold high standards in educational and financial outcomes
- Reflect on how you will use your skills and interests as part of an effective team

**Intended for:** New governors in their first four-year term and governors wishing to refresh their knowledge of their role.

Day	Date	Time	Code
Monday	18 May 2026	6.00 PM - 8.30 PM	QMI01-1
Monday	05 October 2026	6.00 PM - 8.30 PM	QMI01-2
Monday	25 January 2027	6.00 PM - 8.30 PM	QMI01-3



## New Governors' Induction Training – Academies

This session provides new and recently appointed governors with a clear overview of their role within an academy. It explains the legal framework for governance, how governing bodies operate, and the core statutory duties governors must fulfil. The course also explores the Scheme of Delegation within a multi-academy trust, clarifying the distinct roles of Trustees and local governors, and emphasises strategic oversight rather than operational involvement. Governors will reflect on their own skills and contributions as part of an effective governance team.

### Learning outcomes:

- To understand roles and responsibilities of governing boards in either an academy
- Consider different tiers of governance in a multi-academy trust
- To explore how governing boards work in practice, understanding boundaries and delegation
- Consider the ways that governors use sources of information to uphold high standards in educational and financial outcomes
- Reflect on how you will use your skills and interests as part of an effective team

**Intended for:** New governors in their first four-year term and governors wishing to refresh their knowledge of their role.

Day	Date	Time	Code
Tuesday	19 May 2026	6.00 PM - 8.30 PM	QAI01-1
Wednesday	07 October 2026	6.00 PM - 8.30 PM	QAI01-2
Wednesday	20 January 2027	6.00 PM - 8.30 PM	QAI01-3



# Leadership

## An Introduction to the Role of the Chair

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This session will help new and aspiring Chairs develop the skills needed to lead a Board effectively, including building a strong and balanced team, establishing productive relationships with the Head/CEO and clerk or governance professional, managing the practical demands of the role such as annual planning and agenda setting, and chairing meetings with confidence and impact.

### Learning outcomes:

- To support new and aspiring Chairs in developing a deeper understanding of the role
- To provide dedicated time to reflect on the current practice and effectiveness of their Board
- To explore and review the key relationships that underpin effective Board leadership
- To identify and plan one or two practical actions to improve the Board's effectiveness or efficiency

### Intended for:

- Chairs of governing Boards
- Chairs of committees or Aspiring Chairs of committees and/or Boards

Day	Date	Time	Code
Tuesday	24 November 2026	6.00 PM - 8.00 PM	QCH01

## Chairs' Development Day: Driving Board Excellence

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*"The chair, with support from the vice chair, is responsible for ensuring the effective functioning of the board. It is the chair's role to give the board clear leadership and direction, keeping it focused on its core functions"*  
(Department of Education, *The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013*)

This practical workshop session is designed to support Chairs of Governors/Trusts in understanding the ever changing national and regional context for governance in schools. You will have time to reflect on your current practice in the light of our experience of what makes a highly effective board. The workshops then will focus on giving you the opportunity to work with a colleague/s to plan next steps in your Board's development, as the basis of your Governor/Trustee action plan.

### Learning outcomes:

- To update Chairs on national and regional education issues
- To review research on what makes an effective board, and share our practical experience!
- To work with colleagues to review your Board's current practice
- To draft an action plan for discussion with your Board

Day	Date	Time	Code
Saturday	06 March 2027	9.30 AM - 1.30 PM	QCL01

**VENUE: County Scout HQ, Spinney Park, Ratby Lane, Leicester Forest East, Leicester, LE3 3AW**

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# The Role of Governing Boards in Driving School Improvement

The Driving School Improvement Section are focusing on the strategic role of governors in working with senior leaders to drive school improvement. Participants will be introduced to what the educational research evidence says effective governance is and its link to school improvement. Over the course of the programme the facilitators will use direct input, group discussion and analytical activities to explain the key concepts, together with time to reflect on current practice in your school and potential next steps.

**For Multi-Academy Trusts, please see [page 32](#) or contact GSD for further details.**

## Defining Strategic Direction - Vision, Values and Culture

This session examines the Department for Education's expectation that school leaders and those responsible for governance articulate and sustain a clear, ambitious vision and strategic direction. It clarifies key terminology and draws on research demonstrating how a well embedded vision and set of values can foster a positive school culture in which all members of the community can thrive. The session also considers the role of governors and trustees in agreeing shared, realistic priorities, ensuring these are clearly understood and reflected in a coherent long term strategic plan.

### Learning outcomes:

- Establishing shared definitions of the key terms: vision, values, ethos, culture and strategy
- A review of research to inform impactful best practice to develop a strategy
- Consider how to involve and engage stakeholders in formulating the vision and values for the school
- To review examples of long-term strategic plans

**Intended for:** Governors, trustees and school leaders

Day	Date	Time	Code
Monday	20 April 2026	6.00 PM - 8.00 PM	QSIA01-1
Wednesday	28 October 2026	6.00 PM - 8.00 PM	QSIA01-2
Monday	18 January 2027	6.00 PM - 8.00 PM	QSIA01-3



## Self Evaluation and Planning for Improvement

This session supports governors and trustees to understand how effective governance and school leadership work together to drive school improvement. The Board will develop a clear understanding of the school's strengths and how priorities for improvement are identified through accurate, evidence-informed self-evaluation.

Using examples of school improvement planning documents, the session examines the Board's role in providing strategic oversight, holding leaders to account for the implementation of improvement priorities, and monitoring progress against agreed milestones, timelines, and intended impact. It also considers how the Board ensures that resources, including staffing, CPD, and funding, are aligned to support those priorities.

Effective governance and professional challenge are central to securing sustained improvement and improved outcomes for pupils.

### Learning outcomes:

- Examine how Trusts/schools approach accurate self-evaluation
- Consider what constitutes effective school improvement planning
- Centrality of accurate school evaluation and improvement planning in the Ofsted framework
- Explore some examples of annual school development plans and the Board's role in monitoring their implementation

**Intended for:** Governors, trustees and school leaders.

Day	Date	Time	Code
Wednesday	06 May 2026	6.00 PM - 8.00 PM	QSIA02-1
Monday	09 November 2026	6.00 PM - 8.00 PM	QSIA02-2
Wednesday	03 February 2027	6.00 PM - 8.00 PM	QSIA02-3



## Understanding Curriculum, Teaching and Achievement (intent, implementation and impact)

School governors have a strategic role in understanding the curriculum and how it is implemented. While they are not responsible for designing or delivering lessons, governors must be sufficiently informed to hold leaders to account and ensure pupils receive a high-quality education.

This session develops governors' and trustees' understanding of national curriculum expectations and the principles of a research-informed curriculum. It equips them to ask informed and challenging questions of senior leaders to ensure the curriculum is broad, balanced and ambitious for all learners. By understanding curriculum intent, implementation and impact, governors are better able to evaluate curriculum effectiveness, pupil outcomes and evolving approaches to measuring achievement.

### Learning outcomes:

- Consider how the curriculum should align with the school's vision and values
- What is meant by 'the curriculum' in schools and recent developments
- The Board's role in monitoring outcomes and curriculum impact (achievement)
- Feel informed about national priorities and inspection frameworks

**Intended for:** Governors, trustees and school leaders

Day	Date	Time	Code
Thursday	04 June 2026	6.00 PM - 8.00 PM	QSIA03-1
Wednesday	14 October 2026	6.00 PM - 8.00 PM	QSIA03-2
Wednesday	03 March 2027	6.00 PM - 8.00 PM	QSIA03-3



## Monitoring the Work of the School

This session examines how governing boards monitor school performance and use evidence to evaluate impact and inform self-evaluation. It focuses on the board's core monitoring responsibilities, including statutory compliance, the development and oversight of policies, and tracking progress against the school improvement plan. Particular attention is given to governor visits, emphasising the importance of clear purpose, careful planning and agreed protocols before, during and after visits to ensure they are effective and appropriate. Overall, the session highlights how well-planned monitoring activities strengthen governance and add capacity to the school improvement cycle.

### Learning outcomes:

- The range of information available for governors to use to monitor standards
- How to make best use of reports shared with the Board ie Headteachers report to Governors
- How to plan and carry out visits to school with clear focus and agreed purpose
- How to use a variety of reports to offer support and challenge to leaders

**Intended for:** Governors, trustees and school leaders

(NB this course does not cover financial monitoring as this is covered in detail in separate courses)

Day	Date	Time	Code
Wednesday	10 June 2026	6.00 PM - 8.00 PM	QSIA04-1
Thursday	19 November 2026	6.00 PM - 8.00 PM	QSIA04-2
Tuesday	02 March 2027	6.00 PM - 8.00 PM	QSIA04-3



# Ofsted Preparation for Governors

Governors need to understand their role in an inspection and how they can support their school in demonstrating good standards and the effectiveness of leadership and management.

NB: Each session is a standalone with its own distinct focus. However, each complements the other. GSD recommend governors should attend both to cover the full picture of the expectations an inspection will have of the school and the board.

## Session 1 - Ofsted Inspection: What Governing Boards Need to Know

Introduced in November 2025, the new Ofsted inspection framework represents a significant change in how schools are evaluated. This session equips governors with essential knowledge of the inspection process, including how inspectors gather evidence and apply their methodology. It explores the key evaluation areas and explains how the Ofsted toolkit is used to determine judgements, culminating in the new report card.

### Learning outcomes:

- Understand the process of inspection and the methodology used to gather evidence
- Explore the structure of the Ofsted toolkit and the key evaluation areas
- Consider implications for school leaders in being Ofsted ready
- Consider implications for governors in being Ofsted ready

**Intended for:** All governors and Headteachers

Day	Date	Time	Code
Tuesday	28 April 2026	6.00 PM - 8.00 PM	QOF01
Thursday	08 October 2026	6.00 PM - 8.00 PM	QOF02
Wednesday	27 January 2027	6.00 PM - 8.00 PM	QOF03

## Session 2 - Ofsted Readiness: Preparing your board

This session will help you to review the effectiveness of your governance as you consider how well your practice aligns with your school being ready for inspection. We will explore your role in the inspection process and use a review tool to help you to begin to prepare answers to lines of enquiry that inspectors will want to find evidence for.

### Learning outcomes:

- Explore what will be inspected in the leadership and governance evaluation area
- Understand the role that you will play in the two-day inspection process
- Develop the confidence of the governing board that you are ready for inspection
- Use the review tool to strengthen your governance so that you are better prepared

**Intended for:**

- All governors and Headteachers
- Senior leaders/teachers welcome in school-based sessions

Day	Date	Time	Code
Wednesday	13 May 2026	6.00 PM - 8.00 PM	QOM01
Tuesday	27 October 2026	6.00 PM - 8.00 PM	QOM02
Thursday	11 February 2027	6.00 PM - 8.00 PM	QOM03

# Finance Essentials

## Academy Finance for Local Governing Bodies

Develop a clear understanding of governors' financial responsibilities within an Academy Trust. This session strengthens financial oversight by building knowledge of key school funding streams, major cost drivers, and how these inform effective budget planning and monitoring. It also introduces the core metrics used in Integrated Curriculum and Financial Planning (ICFP) and explains how to interpret them in the context of your school.

### Learning outcomes:

- Clearly describe the roles and responsibilities within trust governance and leadership, and understand how these operate at local level.
- Identify the main funding streams for academy schools and explain their intended purposes.
- Understand the financial planning and monitoring duties of local governing bodies at school level.
- Apply Integrated Curriculum and Financial Planning (ICFP) principles to support long-term financial sustainability.

### Intended for:

- All Governors from Academies

Day	Date	Time	Code
Monday	11 May 2026	6.00 PM - 8.00 PM	QAF01



## Risk Management in Schools

Risk management is an integral part of school governance, leadership and management, covering all aspects of operations. This course introduces risk management principles, how to apply them in a school context, and will build governors / trustees confidence and knowledge to design an effective risk register.

### Learning outcomes:

- Understand what is meant by risk management and its importance to effective school governance.
- Apply risk management principles in their school(s).
- Understand how a risk register is built.
- Link the risk register to decision-making and internal scrutiny.

**Intended for:** All Governors from maintained schools and Academies

Day	Date	Time	Code
Monday	01 June 2026	6.00 PM - 8.00 PM	QRM01

# Maintained Schools' Finance Essentials

A comprehensive suite of three maintained schools' finance training sessions, ranging from foundational finance essentials for all board members to advanced sessions designed to enhance skills in budget monitoring and deficit management.

## Maintained School Finance Essentials for Governors

Gain a clear understanding of governors' statutory financial responsibilities, school funding streams, and the Schools Financial Value Standard (SFVS). This training will strengthen your financial oversight by building the knowledge and confidence needed to monitor budgets, ensure compliance, and evaluate value for money—essential skills for effective financial governance.

### Learning Outcomes:

- Understand governors' statutory financial responsibilities: Recognise the legal duties and accountability requirements for school financial management.
- Identify key school funding streams and their purpose: Explain the main sources of school funding and how they support educational priorities.
- Explain the role and importance of the Schools Financial Value Standard (SFVS): Understand how SFVS promotes strong financial governance and compliance.
- Recognise basic financial terminology and reporting formats: Interpret common financial terms and reports to support effective decision-making.

**Intended for:** All governors

Day	Date	Time	Code
Thursday	23 April 2026	6.00 PM - 7.30 PM	QFM01
Monday	08 February 2027	6.00 PM - 7.30 PM	QFM02



## Managing School Finances for Maintained schools: A Governor's Guide to Budget Setting and Monitoring

This interactive training equips governors with the essential skills to interpret budget reports, understand the annual budget cycle, and apply benchmarking tools effectively. Through practical exercises and real-world examples, you'll develop the knowledge needed to make informed financial decisions and ensure robust oversight of your school's resources.

### Learning Outcomes:

- Explain the key stages of the school budget cycle and their significance.
- Analyse and interpret consistent financial reporting (CFR) -style budget monitoring reports with confidence.
- Apply benchmarking techniques to evaluate financial performance and value for money.
- Identify potential financial risks and variances during the monitoring process to support effective decision-making.

### Intended for:

- All Governors responsible for approving or monitoring school budgets.
- Finance Committee members including the chair of finance committee.
- Chairs of Governing Boards

Day	Date	Time	Code
Monday	21 September 2026	6.00 PM - 8.00 PM	QBF01



## Financial Sustainability for Schools: Surplus & Deficit Management

Learn practical strategies to maintain a healthy budget, manage surplus funds effectively, and plan for deficit recovery in compliance with Leicestershire regulations. The session incorporates real-world case studies, integrated curriculum and financial planning tools, and provides a structured deficit recovery template to support long-term financial stability.

### Learning Outcomes

- Define the key components of a healthy school budget.
- Develop effective strategies for managing both surplus and deficit situations.
- Understand licensed deficit regulations and create robust recovery plans.
- Apply Integrated Curriculum and Financial Planning principles to achieve long-term financial sustainability.

**Intended for:** Finance committee members, chairs of governors and governors looking to strengthen their expertise in advanced financial oversight.

Day	Date	Time	Code
Monday	12 October 2026	6.00 PM - 8.00 PM	QFD01



### **Equality, Diversity and (fostering) Belonging : Strategic Governance, Challenge and Accountability**

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This session supports governors and trustees to understand their strategic role in promoting equality, diversity and inclusion across their schools and trusts. Rather than focusing solely on legal compliance, the training explores how governing boards act as critical friends — setting direction, asking the right questions, and holding leaders to account for inclusive practice and outcomes. Governors will examine how EDI links to school culture, pupil experience, workforce decisions and Ofsted expectations. The session is practical, reflective and firmly rooted in the realities of board-level decision-making.

#### **Learning outcomes:**

- Understand their responsibilities under the Equality Act 2010 and the Public Sector Equality Duty (PSED)
- Explore what effective EDI oversight looks like in practice
- Develop confidence in using data, policy and lived experience to ask strategic challenge questions
- Reflect on how bias, representation and decision-making affect governance

**Intended for:** All governors

Day	Date	Time	Code
Wednesday	17 June 2026	6.00 PM - 8.00 PM	QEDI01
Monday	02 November 2026	6.00 PM - 8.00 PM	QEDI02



## Suspensions and Exclusions Training for Governors and Clerks - Roles, Responsibilities and Strategic Oversight

This essential training equips governors and clerks with the knowledge and confidence to fulfil their statutory duties around pupil suspensions and exclusions.

### Learning outcomes:

- Understand the legal requirements for suspensions and exclusions, including Equality Act and SEND considerations.
- Confidently participate in exclusion panels, applying correct procedures and ensuring impartiality.
- Ask the right strategic questions to monitor exclusion trends and challenge disproportionate patterns.
- Evaluate the impact of exclusions on school improvement and pupil outcomes.
- Promote inclusive practices and support reintegration effectively.

**Intended for:** All Governors and clerks

Day	Date	Time	Code
Tuesday	09 June 2026	6.00 PM - 8.00 PM	QEX01
Thursday	12 November 2026	6.00 PM - 8.00 PM	QEX02



## Improving Outcomes for Children in Care

Children who are in care are one of the lowest performing groups in terms of educational outcomes. This session will enable you to consider if your governing board is doing everything it can to support children in care with their education.

### Learning outcomes:

- Describe the roles and responsibilities of the Designated Teacher and the governing board in supporting children in care.
- Interpret statutory guidance related to children in care and apply it to strengthen effective practice within the school.
- Identify key considerations and formulate appropriate challenge questions to support preparedness for Ofsted inspection.

**Intended for:** All governors

Day	Date	Time	Code
Monday	15 June 2026	6.00 PM - 8.00 PM	QCC01

## Special Educational Needs & Disability (SEND) & the Governing Board: Strategic Oversight, Challenge and Impact

This course equips governors and trustees with a clear understanding of their strategic responsibilities for pupils with special educational needs and disabilities. The session focuses on how boards assure themselves that SEND provision is effective, inclusive and ambitious — without drifting into operational detail. Governors will explore what good oversight looks like in relation to SEN Support, EHCPs, inclusion, safeguarding and attendance, alongside current inspection priorities. The emphasis is on informed challenge, evidence-based decision-making and improving lived experience for pupils and families.

### Learning outcomes:

- Understand their statutory duties within the current SEND framework
- Clarify the governance implications of SEN Support and EHCP provision
- Identify what evidence boards should expect to see to assure themselves of impact
- Strengthen their role as critical friends through effective monitoring and challenge

**Intended for:** All Governors or SEND lead governors

Day	Date	Time	Code
Wednesday	11 November 2026	6.00 PM - 8.00 PM	QUS01
Tuesday	23 February 2027	6.00 PM - 8.00 PM	QUS02



## Sustainability

### Sustainability and Climate Change in Education

This session explores the Department for Education's sustainability and climate change agenda for schools. It offers practical guidance for governors on embedding these priorities within their school's vision and ensuring they form a key part of strategic planning.

### Learning outcomes:

- Explain the guidance provided by the Department for Education and government, and demonstrate how schools can apply it effectively.
- Strengthen the focus on sustainability by integrating it into long-term strategic planning and translating it into everyday school activities.
- Provide practical examples of school-led sustainability initiatives and direct participants to valuable resources that support implementation and enable effective monitoring of progress against the school's Climate Action Plan."

Intended for : All Governors/Trustees

Day	Date	Time	Code
Wednesday	20 May 2026	6.00 PM - 8.00 PM	QGG01



# Using Data for Improvement

## Data for Impact: Strengthening Primary School Performance

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This session will give governors a clear understanding of national and school-level data, including key reports and performance measures. You will develop the confidence to interpret data accurately, identify trends, and ask informed, challenging questions. By recognising how data reflects pupil outcomes and school priorities, you will be equipped to hold senior leaders to account and contribute effectively to strategic decisions that drive school improvement.

### Learning outcomes:

- Explore the range of information sources available to governors, including reports and data summaries provided by the senior leadership team.
- Build confidence in analysing data in greater depth to monitor key groups and compare school performance against local and national benchmarks.
- Understand how school data links to the School Improvement Plan (SIP) and the Self-Evaluation Form (SEF).

**Intended for:** All primary school governors; secondary schools can request this session as required.

Day	Date	Time	Code
Thursday	04 February 2027	6.00 PM - 8.00 PM	QUDP01

## Pupil Premium: Closing the Attainment Gap

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This session examines the board's role in identifying and monitoring progress in closing attainment and progress gaps for pupils at risk of underachievement. Drawing on research from the Education Endowment Foundation (EEF), it focuses on disadvantaged pupils, effective use of pupil premium funding, and strategies to support higher-attaining learners. The session explores how boards can monitor teaching and learning to improve outcomes for targeted groups, within the framework of an effective school improvement cycle—from setting development priorities to self-evaluation that evidences measurable impact.

### Learning Outcomes:

- Recognise and analyse attainment gaps within their school, understanding key data and indicators.
- Monitor and evaluate progress effectively, ensuring the school's strategies for closing attainment gaps are robust and impactful.
- Identify evidence-based interventions that support pupils at risk of falling behind, and understand how these approaches can be implemented and monitored.

**Intended for:** All school governors with responsibility for strategic oversight of finances and pupil outcomes, including chairs and committee members who monitor progress, attainment, and the effective use of resources.

Day	Date	Time	Code
Wednesday	03 June 2026	6.00 PM - 8.00 PM	QNG01
Thursday	11 March 2027	6.00 PM - 8.00 PM	QNG02

# HR Essentials

## HR Essentials – Performance and pay

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As well as providing an update on School Teachers' Pay and Conditions Document, this workshop will offer an overview of statutory and best practice frameworks governing performance management and pay decisions in schools. It will also highlight the role of governors in setting pay policies and maintaining strategic oversight of leadership decisions.

### Learning outcomes:

- Understand governor's strategic role in relation to performance management and pay in schools.
- Ensure the school's pay and appraisal policies are implemented consistently and fairly through effective oversight and challenge.
- Interpret performance information and appraisal outcomes to support governors with informed pay decisions.
- Understanding the governor's role in ensuring concerns about pay and/or pay appeals are managed fairly, consistently, and in line with the school's Pay Policy.

**Intended for:** Governors with responsibility for staffing, pay, or performance oversight. It is particularly relevant for pay committee members, chairs and vicechairs, and governors new to HR related responsibilities

Day	Date	Time	Code
Thursday	24 September 2026	6.00 PM - 7.30 PM	QHR01

## HR Essentials – HR Policies and Hearing Panels

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This workshop will brief governors on the school's HR policies, highlighting any recent updates, key changes, and upcoming developments they should be aware of. It will reinforce their responsibility for adopting and regularly reviewing HR policies to ensure they remain compliant. The session will also clarify governors' responsibilities when sitting on employment hearing panels, including understanding the process, assessing evidence fairly, and making objective, well reasoned outcome decisions.

### Learning outcomes:

- Understand the purpose, scope, and strategic importance of HR policies within a school setting, including the governing board's role in adopting and reviewing them.
- Identify recent updates, changes, and upcoming developments in HR policy, and recognise how these may impact school governance and leadership.
- Recognise the governor's role when sitting on employment hearing panels, including responsibilities relating to impartiality, evidence evaluation, and fair decision-making.

**Intended for:** All school governors.

Day	Date	Time	Code
Wednesday	27 January 2027	10.00 AM - 11.30 AM	QHR02

# Health and Safety

## Health & Safety Awareness

Led by an expert from the Health, Safety and Wellbeing Service, this session explores the governor's role in overseeing health and safety in schools. The course highlights key responsibilities and examines how effective health and safety practice supports the smooth, safe day-to-day running of a school.

**Learning outcomes:** By the end of this course, participants will be able to:

- Clearly explain the governing board's health and safety responsibilities and how these shape decision-making within a school.
- Identify and assess the roles and powers of health and safety enforcing authorities, and understand how their actions affect schools.
- Analyse key health and safety issues and current 'hot topics' in the sector, and apply this insight to strengthen practice in their own school context.

**Intended for:** All Governors or Health & Safety Lead Governors

Day	Date	Time	Code
Monday	27 April 2026	6.00 PM - 8.00 PM	QHS01

# GDPR

## GDPR and the Governor's Role: Strategic Oversight, Compliance and Accountability

This training provides governors and trustees with a clear understanding of their strategic responsibilities for data protection within schools and trusts. The session explores how governing boards assure themselves that appropriate systems, leadership, and culture are in place to manage personal data safely and lawfully. Governors will consider their role in overseeing risk, supporting the Data Protection Officer, and responding appropriately to data breaches and information requests. The emphasis is on proportionate challenge, accountability, and safeguarding trust and reputation.

**Learning outcomes:**

By the end of the session, governors will be able to:

- Understand the key principles of UK GDPR and the Data Protection Act 2018 as they apply to schools
- Clarify the respective responsibilities of the governing board, senior leaders and the DPO
- Identify what assurance and reporting governors should expect regarding data protection
- Recognise governance risks relating to breaches, SARs and information sharing
- Use practical questions and checklists to monitor GDPR compliance effectively
- Support a culture of data protection across the organisation

**Intended for:** All Governors or GDPR lead governors

Day	Date	Time	Code
Tuesday	16 June 2026	6.00 PM - 8.00 PM	QGDPR01



# Key Areas for Governors

## British Values and Spiritual, Moral, Social, and Cultural (SMSC) development

This session helps governors understand the importance of SMSC (Spiritual, Moral, Social, and Cultural development) and British Values, learn how to identify and evidence their impact across the school and curriculum, and monitor provision effectively. It also explains Ofsted’s evaluation criteria and the link between British Values and the current Prevent strategy, ensuring governors are confident in their statutory responsibilities.

### Learning Outcomes:

By the end of the session, governors will be able to:

- Understand the concept and significance of SMSC and British Values within the school context
- Recognise how SMSC and British Values are embedded across the curriculum and wider school life
- Identify and gather evidence demonstrating the impact and effectiveness of SMSC and British Values
- Develop strategies to monitor and evaluate provision for SMSC and British Values effectively
- Understand Ofsted’s expectations and evaluation criteria for SMSC and British Values during inspections
- Understand the current Prevent strategy and its relationship to British Values, including governors’ responsibilities in safeguarding against extremism

**Intended for:** All Governors

Day	Date	Time	Code
Wednesday	10 March 2027	6.00 PM - 8.00 PM	QBV01

## Engaging Parents

This session helps governors understand their statutory responsibility to engage with stakeholders, including parents, as outlined in the Governance and Ofsted guidance. Effective parental engagement is a key driver of school improvement and pupil success. Governors will explore practical strategies and real-world examples to build meaningful relationships with parents, support school leadership, and monitor impact.

### Learning Outcomes:

- Gain a clear understanding of the statutory duty to engage with stakeholders, including parents
- Recognise what Ofsted looks for when monitoring stakeholder engagement
- Explore the benefits of parental engagement in children’s education as described by leading educational organisations

**Intended for:** All Governors

Day	Date	Time	Code
Thursday	04 March 2027	6.00 PM - 8.00 PM	QEP01



## Managing Complaints Effectively: Strategic Governance and Panel Responsibilities

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This session supports governors and trustees to understand their role in managing complaints fairly, lawfully and with confidence. The training focuses on how governing boards provide assurance that complaints procedures are robust, transparent and followed consistently, while maintaining appropriate boundaries between governance and operational management. Governors will explore their responsibilities at panel stage, principles of impartiality and confidentiality, and how to manage complex or persistent complaints in line with DfE guidance. The emphasis is on effective decision-making, risk management and learning from complaints to strengthen governance and school culture.

### Learning outcomes:

By the end of the session, governors will be able to:

- Understand the statutory framework and DfE guidance governing school complaints
- Distinguish clearly between operational handling of complaints and the board's strategic role
- Identify when and how governors become involved in the complaints process
- Apply principles of impartiality, confidentiality and procedural fairness in panel hearings
- Manage vexatious or persistent complaints in line with policy and good practice
- Use complaints data and themes as part of effective governance oversight
- Applying a transformative approach to school culture to minimise future complaints.

**Intended for:** All Governors

Day	Date	Time	Code
Thursday	07 May 2026	6.00 PM - 8.00 PM	QCP01
Tuesday	09 February 2027	6.00 PM - 8.00 PM	QCP02



## Headteacher & CEO Appraisal Essentials: Leading with Impact

Appraising your Headteacher or CEO is one of the most significant responsibilities of a Governing Board or Trust. This session provides a clear, practical guide to planning and leading a professional, impactful appraisal process. We'll outline the roles of the Head, Governors, and External Adviser, explore how to set, monitor, and evaluate meaningful objectives, and share examples of best practice to ensure your approach drives success.

### Learning Outcomes:

By the end of this session, participants will be able to:

- Explain the statutory requirements and regulations governing appraisal.
- Identify and understand the responsibilities of all participants in the appraisal process.
- Develop objectives that effectively support and drive school improvement.
- Assess current appraisal practices and outline potential improvements for Board consideration.

**Intended for:** Governing Board Members including Chairs and Vice Chairs who lead the appraisal process, and Trust Board Members – particularly those responsible for CEO performance management.

Day	Date	Time	Code
Tuesday	06 October 2026	6.00 PM - 8.00 PM	QPM01
Wednesday	18 November 2026	6.00 PM - 8.00 PM	QPM02



## Training & Development Lead Governor Role & Responsibility Training

The role of training and development governor is fundamentally important to governor recruitment, retention and overall effectiveness. This workshop will explore what the role is and how to carry it out effectively. It will give you the opportunity to reflect on best practice and consider the range of support that is available to you and your team.

### Learning outcomes:

- Understand the relevant responsibilities of the role and principles of best practice
- Consider and strengthen your approach to recruitment, induction and retention
- How to promote and maximise governor training opportunities
- Where to go for further support for you and your team

### Intended for:

- Training and development governors
- Governors with an interest in becoming the training and development governor

Day	Date	Time	Code
Tuesday	13 October 2026	6.00 PM - 7.30 PM	QTW01



## Wellbeing and Strategic Leadership – A Guide for Governors

Wellbeing is central to creating a thriving school environment for pupils, staff, and leaders. This interactive session equips governors with the knowledge and tools to fulfil their statutory, strategic and moral responsibilities for wellbeing, in line with DfE Governance Guidance, and GSD best practice.

### Learning outcomes:

- Explain the statutory and strategic responsibilities of governors regarding wellbeing, referencing DfE guidance
- Differentiate between strategic and operational roles in promoting wellbeing, including how governors support and challenge the Head Teacher effectively.
- Identify key policies and compliance requirements related to pupil and staff wellbeing (e.g., safeguarding, mental health, workload, SEND).
- How to use monitoring tools and data (attendance, exclusions, staff surveys) to evaluate wellbeing provision and hold leaders accountable.
- Formulate effective questions and actions for governing board meetings to ensure wellbeing is embedded in school culture and improvement plans.

### Intended for:

- School Governors (including Chairs, Vice Chairs, and committee members)
- Head Teacher (to ensure alignment between governance and leadership)
- Link Governors for Wellbeing or Safeguarding

Day	Date	Time	Code
Monday	15 March 2027	6.00 PM - 8.00 PM	QWB01



# Safeguarding Children

## Safeguarding Children for All (Lower-Level)

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This course will provide governors with an overview of safeguarding issues in schools as well as their responsibilities in providing a strategic oversight. It will look at the updates within legislation that governors need to be aware of and how they relate to their duties.

### Learning outcomes:

- To develop an awareness of safeguarding issues for schools
- To enable governors to understand their statutory responsibilities in relation to safeguarding
- To enable governors to monitor and evaluate their school's safeguarding arrangements

**Intended for:** All Governors

Day	Date	Time	Code
Thursday	23 April 2026	6.00 PM - 8.00 PM	QSG01
Monday	08 June 2026	6.00 PM - 8.00 PM	QSG02
Wednesday	23 September 2026	6.00 PM - 8.00 PM	QSG03
Thursday	21 January 2027	6.00 PM - 8.00 PM	QSG04

## Safeguarding Children for Safeguarding Lead Governors (Higher level)

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This course will provide the safeguarding governor the knowledge they need in order to fulfil their responsibilities. It builds on the information provided in the lower-level course and supports you to put policy into practice.

### Learning outcomes:

- Reflect on safeguarding within in a school context.
- Understand the governing body's statutory responsibilities for safeguarding in schools
- Understand the role of the safeguarding governor
- Consider the strategic oversight and monitoring of safeguarding

**Intended for:** Safeguarding Lead Governors or/and who works with the school DSL.

Day	Date	Time	Code
Wednesday	04 November 2026	6.00 PM - 8.00 PM	QSGH01
Wednesday	03 March 2027	6.00 PM - 8.00 PM	QSGH02

## Allegation Training for Governors

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This course will give participants an understanding of their roles and responsibilities with regard to safeguarding practices to reduce the risk of allegations being made, the handling of allegations about staff conduct, the role of the Local Authority Allegations Manager, referrals to DBS and the Teacher Regulation Agency.

Governors will have to follow this process should their head teacher be the subject of an allegation.

### Learning outcomes:

- Explain the safeguarding responsibilities of governors in relation to preventing and managing allegations against staff
- Describe the procedures for responding to allegations about staff conduct, including when the head teacher is involved
- Outline the role and responsibilities of the Local Authority Designated Officer (LADO) within the allegations process
- Identify when and how referrals should be made to the Disclosure and Barring Service (DBS) and the Teaching Regulation Agency (TRA)
- Apply statutory guidance and local procedures to make informed decisions during allegations management

**Intended for:** Governor with related responsibilities; Chair of governors are encouraged to attend.

Day	Date	Time	Code
Thursday	29 October 2026	5.30 PM - 8.30 PM	QAM01

## The Board's Role in Prevent Duty - What Should Be Monitored

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The Prevent Duty: Keeping Children Safe in Education Annex B – “All schools and colleges are subject to a duty under section 26 of the Counter- Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from becoming terrorists or supporting terrorism”.” Compliance should be seen as part of schools’ wider safeguarding obligations. This one hour session is available via Teams to governors and to school leaders to understand the Duty as it applies to schools and will review how to apply strategic oversight and monitoring to ensure compliance with safeguarding responsibilities.

### Learning outcomes:

- An understanding of what Prevent is and why it is important
- The importance of staff CPD – what should good CPD look like in relation to the role of school staff
- A light touch on identifying the emotions and behaviours that might make someone susceptible to radicalisation and understanding of the notice, check, share procedure
- What do leaders need to monitor to be effective at a strategic level

**Intended for:** All Governors or Safeguarding lead governors

Day	Date	Time	Code
Wednesday	17 March 2027	4.00 PM - 5.00 PM	QGPV01

## Safer Recruitment for Governors

Since January 2010 it has been mandatory for at least one person on every interview panel appointing school staff to have accessed Safer Recruitment Training. Safer recruitment is an important aspect of protecting and keeping children/young people safe. It applies to all employees/volunteers who have contact with, and access to children/young people.

It is essential that at least one governor on a Headteacher recruitment panel has taken this training; so GSD are delighted to be able to offer this training to governors within your school's subscription to our service.

\*This training should be "refreshed" after five years.

**NB Participants must attend sessions 1 & 2 to complete the training.**

Session	Day	Date	Time	Code
1	Tuesday	19 January 2027	6.00 PM - 8.30 PM	QSF01
2	Tuesday	02 February 2027	6.00 PM - 8.30 PM	

## Bespoke Training for a Multi-Academy Trust

Unlock the full potential of your Multi-Academy-Trust with tailored training designed exclusively for your governance and development needs. GSD works closely with Multi-Academy Trusts to understand priorities, build targeted solutions, and deliver high-impact training that supports strategic improvement.

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## Other In-School Training Offer

Investing in high-quality training for every member of your governing board is one of the most effective ways to strengthen leadership, improve decision-making, and build a confident, impactful governing team. When governors learn together, boards thrive.

As part of your GSD subscription, you are also entitled to one in-school training session, choosing any 2-hour session from our core training brochure—at no additional cost. This offers a fantastic opportunity to bring high-impact development directly to your setting.

If your school is part of a collaborative group, you can unlock even greater value. By pooling your group's training entitlement, you can create a bespoke training programme designed specifically around your shared priorities—maximising both cost-effectiveness and impact across all involved boards.

Alongside our full core training programme, you'll have access to a range of additional sessions, detailed below. Any session can be adapted to meet the precise needs of your governing board (please note: customised adaptations may attract an additional fee).

Empower your governors. Strengthen your board. Invest in development that makes a measurable difference.

Please note we can deliver these sessions remotely if the board prefers.

**Contact GSD today to discuss how we can support your board's training needs.**

Email [Governors@leics.gov.uk](mailto:Governors@leics.gov.uk) Telephone **0116 305 65603**

## **Academisation: A Comprehensive Due Diligence Overview**

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This session provides a clear and structured introduction to the due diligence process for maintained schools exploring the possibility of joining a Multi-Academy Trust (MAT). The session will outline the key requirements and expectations associated with due diligence and will support governors and school leaders to feel informed, prepared, and confident in approaching this important stage of the academisation journey.

Participants will gain an understanding of what due diligence entails, why it is essential, and how it helps schools make sound, evidence-based decisions about future trust membership. The session will walk through the types of documentation typically reviewed, the areas of enquiry that MATs consider when assessing a school, and the information schools should examine when evaluating a prospective trust.

By the end of the session, attendees will be better equipped to navigate the process, understand the paperwork involved, and identify the questions and considerations that ensure a thorough and transparent exploration of MAT partnership options.

## **Governance Self-Evaluation: Strengthening Board Practice**

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This facilitated session, led by an experienced governor trainer, provides governing boards with a structured opportunity to reflect on their current practice and evaluate both strengths and areas for development. Through guided discussion and evidence-informed self-assessment, the session supports boards in identifying clear priorities and producing a practical action plan to enhance their effectiveness.

Designed to offer valuable space away from the pressures of regular meetings, this workshop enables governors to step back, consider how well their board is functioning, and explore ways to improve governance practice and impact. To ensure a meaningful and representative review, participation from the majority of the governing board is essential.

By the end of the session, boards will have a shared understanding of their performance, agreed development objectives, and a focused plan to support continuous improvement in governance.

## **Building Strong Governance for the Future: Strengthening your board through strategic succession planning**

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Strong governance depends on the right people, the right skills, and the right leadership. This session explores how governing boards can create a sustainable and forward-thinking approach to succession planning—ensuring stability, continuity, and effective governance for years to come.

### **Participants will gain practical insight into how to:**

- Attract and recruit skilled governors
- Develop future leaders within the board
- Build a structured, strategic approach to succession
- Strengthen the long-term effectiveness and resilience of the governing board.

Designed for governing boards seeking to plan proactively, this session provides a valuable opportunity to reflect, refine, and future-proof your approach to leadership and governance.

# External Review of Governance

## **Strengthen your board. Sharpen your impact.**

Governance Services & Development (GSD) can arrange a high quality, independent external review of your governing board – providing clear, objective insight into how effectively your governance is working and where further improvement can be made.

An external review offers a structured, impartial assessment of board strengths, areas for development, strategic practice and governance culture. It is a powerful tool for boards committed to high standards and continuous improvement.

### **Key benefits for your board:**

- Independent insight – Trusted, impartial feedback to validate good practice and highlight what could be even stronger.
- Stronger strategic leadership – Recommendations to sharpen board focus and improve impact on school improvement.
- Enhanced accountability – Demonstrates a commitment to robust self-evaluation and good governance.
- Improved board culture – Supports better teamwork, communication and decision making.
- Inspection confidence – Helps ensure your governance is clear, compliant and well evidenced.

Let GSD manage the organisation of the review, ensuring a smooth process with experienced, high quality reviewers and clear outcomes for your board.

Please note: There is a cost to your school/academy for GSD to organise and coordinate an external review.

### **Please contact GSD to discuss your requirements.**

Email: [Governors@leics.gov.uk](mailto:Governors@leics.gov.uk) Telephone **0116 305 65603**

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## Team Details

If you have any queries relating to courses, bookings or arranging whole governing body training sessions, please contact GSD: Tel: **0116 305 6503** Email: [governors@leics.gov.uk](mailto:governors@leics.gov.uk)

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