



Multi Academy Trust

Opportunity • Achievement • Kindness

# Local Governor Recruitment



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# Welcome

The OAK Multi Academy Trust was established in 2018. We are a family of schools currently located in Leicestershire and Leicester City, with an Infants, a Juniors, two primaries, and one secondary. We are passionate about making a real difference to the lives of all our children and about empowering our whole school communities to enable this to happen to its fullest.

Our schools all share the belief that a nurturing approach is at the heart of success. We do not have a 'lead' school, instead a collaborative approach within a framework that encourages and supports a high degree of autonomy for each school, recognising that each school has a particular character and set of strengths.

## Our Vision and Value

OAK Trust is committed to providing an inspirational education which allows all our pupils to realise their full potential as learners and citizens through excellent teaching, learning and development of the whole child. We will meet the needs of our unique schools and communities through collaboration, support, and challenge.

We believe that all children should be given the opportunity to achieve to their potential and be supported in unique and bespoke ways to do so. Every child is unique, and our approach is tailored to advancing their own learning journey. Our learners are ambitious, for themselves and for society. We nurture that ambition by providing a wide and varied curriculum that is experiential, rich, and looks at the 'art of the possible'.

OAK schools are based in knowledge rich learning practices. We want all children to be confident in their knowledge, to be able to apply skills to any situations they face, and to be sure of their learning and how they can use it to support their lives, and those of others. Our pupils and students demonstrate an intellectual curiosity that means learning isn't a function of school, but a matter of everyday life.

OAK will support schools and children wherever we can add value and seek to work in collaboration for the bettering of our education system.

*Opportunity*

*Achievement*

*Kindness*

*We Are OAK*

# Our Golden Rules

## SUCCESS

Our focus is resolutely on our children and young people, helping them to succeed

## ACHIEVEMENT

We are public servants and use our resources prudently, with restraint, and to achieve maximum academic impact

## TEAM WORK

To not take credit for other's endeavours. We are one team; we celebrate successes and we share accountability

## KINDNESS

To ensure that everyone feels welcomed, and that being part of Oak is an enjoyable experience.



## Our Schools

Our schools are the heartbeat of the Trust. We're proud of our diverse communities, and the family feel that is synonymous with OAK schools. Children are supported to their fullest potential, and able to follow a 3-16 joined up curriculum throughout their entire school career should they wish.

The Trust is extremely proud of all its schools. Each is unique, benefiting from strong and dedicated staff teams that are focused on improving the outcomes for all their learners. The following pages give a summary of each setting.

- [Brookside Primary School:](#)



- [Manor High School:](#)



- [Overdale Infant School:](#)



- [Overdale Junior School:](#)



- [Woodland Grange Primary School:](#)



# Governance

There are three layers of governance within OAK Multi Academy Trust:

- **Members** – responsible only for fundamental decisions such as changing the constitution of the academy trust.
- **Trustees (Directors)** – have ultimate responsibility for making strategic decisions about the day to day running of all the schools in the Trust.
- **Governors** – support the Trustees by monitoring and challenging the performance of each school at a local level.

Each school has a Local Governing Board which has delegated responsibility for monitoring the day to day running of the school. The LGB is made up of the Governors of the school. Some Governors are appointed by the Trustees whilst others are elected by parents or carers of pupils/students at the school or by staff.

**School governors are one of the largest volunteer forces in the UK. They provide schools with strategic leadership and accountability for educational and financial performance.**

The three core functions of governance are to:

- Ensure clarity of vision, ethos and strategic direction
  - This means that you need to make sure your school has a clear idea of what it wants to achieve, and a plan for how to achieve it
  - Your role is to help set and embed your school's vision, ethos and strategy, and use these to monitor how your school is doing
- Hold leaders to account for the educational performance of the school and its pupils, and the effective and efficient performance management of staff
  - This means you need to make sure that school leaders are using their professional judgement properly and managing the performance of staff and pupils effectively
  - You also need to make sure that the information you get from your school leaders is accurate
- Ensure good financial health and probity

# Responsibilities

- Develop and embed the school's vision, ethos and strategy
- Support the school to embed the trust's vision

- Establish a culture of high educational standards, which promotes staff and pupil wellbeing
- Make sure all pupils have access to a broad and balanced curriculum
- Monitor school improvement
- Monitor provision for pupils with SEND
- Monitor educational performance, using a range of data sources
- Ensure stakeholders (parents, pupils, staff and the local community) are informed and consulted as appropriate
- Scrutinise the school's budget ahead of approval by the board of trustees
- Approve and review policies, and hold staff to account for their implementation
- Make sure the school is compliant with legal requirements, including that statutory policies and documents are in place
- Monitor and evaluate the school's financial performance
- Contribute to the performance management of the headteacher
- Be a source of challenge and support to the headteacher
- Monitor and evaluate the school's staffing structure
- Monitor health and safety in the school
- Provide information and reports to the board of trustees

## Skills and experience

### Essential:

- Critical listening and ability to ask effective questions
- Strategic thinking
- Excellent communication
- Problem-solving and analysis

### Desirable (some of the below):

- Understanding of data
- Finance and/or accounting knowledge
- HR experience
- Knowledge of education

- Leadership and management skills
- Risk management skills
- Legal expertise
- Marketing and communications skills

## Benefits to you

New skills you'll gain:

- Strategic planning
- Experience on a board
- Holding senior leaders to account and ability to provide challenge
- Analysing data
- Human resources and performance management
- Project management
- Marketing
- Communication and teamwork
- Decision making
- Problem solving

## Additional information

The time commitment for governors on local governing bodies will vary. However, governors are expected to attend three meetings of the local governing body per year. The term of office is four years.

Preparation for meetings includes reading papers and preparing questions for senior leaders.

Meetings are held in person, usually at the school itself.

You will also be expected to undertake any training required to enable you to discharge your role effectively.

Governors are also expected to visit the school while it is open to pupils and visiting schedules will be planned in coordination with the clerk.

If you would like to know more about becoming a school governor, you can get in touch with the Governance Lead for the trust, Dr Danielle Benyon-Payne on

[admin@oaktrust.org](mailto:admin@oaktrust.org)