

Opportunity • Achievement • Kindness

DECEMBER 2024

OUR TRUST NEWS

THE OFFICIAL NEWSLETTER OF OAK MULTI ACADEMY TRUST



Opportunity

Achievement

Kindness



CEO Update - Andy Wilson

As we approach the festive season, I am delighted to reflect on the remarkable achievements and developments across OAK Multi Academy Trust. The dedication and hard work of our pupils, staff, and wider school community have culminated in a series of accomplishments that underscore our commitment to educational excellence and holistic development.

It is with great pride that I report the outstanding academic performance of pupils across all our schools. Their achievements serve as a testament to the rigorous academic standards we uphold and the unwavering support provided by our talented educators. This success is not merely confined to traditional academic pursuits but extends to our innovative educational initiatives as well.

Our primary settings continue to embrace the Forest Schools programme, offering pupils immersive learning experiences that transcend the conventional classroom environment. This initiative exemplifies our belief in the power of experiential learning and its capacity to nurture well-rounded individuals who are both academically proficient and environmentally conscious.

In line with our ongoing commitment to fostering a love for reading, we have undertaken significant improvements to the libraries in a number of our schools. These enhanced facilities are designed to reinforce our focus on reading and to encourage pupils to discover the joy of reading for pleasure. We firmly believe that a strong foundation in literacy is paramount to academic success across all disciplines. I am particularly excited to announce the launch of "Frontiers", marking a significant milestone in our digital transformation journey. Three of our schools have successfully implemented a 1:1 iPad programme, seamlessly integrating technology into the learning process. It is crucial to note that this digital initiative complements, rather than replaces, our emphasis on traditional writing skills. We remain steadfast in our belief that a balanced approach to education, incorporating both digital literacy and fundamental writing skills, is essential for the holistic development of our pupils.

As we embrace the festive spirit, I would like to extend my heartfelt gratitude to all who participated in our Christmas card competition. The entries were truly impressive, showcasing the creativity and artistic talent within our school community. A special congratulation goes to Sameer Ali from Brookside, whose brilliant design emerged as the winning entry. Sameer's artwork beautifully captures the essence of the season and will represent our Trust in our festive communications.

In closing, I wish to express my sincere appreciation for the collective efforts of our pupils, staff, parents, trustees and governors. Your commitment to excellence and your support of our educational vision continue to drive our success. As we enter the holiday season, I extend my warmest wishes to you all for a peaceful and joyous festive period.



Estates Developments Manor High School





The sports hall project at Manor began on site at the beginning of the summer holidays and work progressed at pace and then September arrived and it rained a lot! As can be seen from the photos, the footings became full of water which inevitably delayed progress; however our contractor SMD managed to catch up and already have nearly all of the steel frame complete. In October, bricklaying began on site and the roof has started to go on. Completion is scheduled for April 2025 and we cannot wait to see the finished product.



Estates Developments



Over the summer holidays Manor High School undertook the mammoth task of replacing their main catering kitchen. The project was obviously very time critical as it needed to be fully commissioned before the beginning of the new school term. It was achieved ahead of schedule and now provides state of the art catering facilities.



OAK Trust are continuing to decarbonise with this brand new PV array generating 28000 watts of clean electricity which serves both Brookside & Manor. This has come at a time when OAK is working hard to put together a Climate Action Plan and Sustainability Strategy. Together, we can make changes, be they big or small, to tackle the climate crisis.



Overdale Infants have further enhanced their preschool offer by installing exterior wall insulation and new cladding to the entire building; this has vastly improved thermal efficiency and considerably extended the life of the building as well as making it aesthetically pleasing.



Overdale Infant School

Estates Developments

Overdale Junior School



During the summer holidays Overdale Juniors turned this overgrown and disused space into ...

this fabulous new outside teaching area! This fits directly into our Climate Action Plan (see below) to enhance outdoor learning where possible.



A four year study (and the largest of its kind) conducted by Natural England showed that <u>94% of the teachers</u> involved reported that outdoor learning led to a greater understanding of <u>nature</u>. It also revealed children are more motivated to learn when outside.



Learning Through Landscapes states that outdoor learning improves child development, supports mental health and wellbeing, deepens nature connection promotes and more and inclusive engaging learning. Hopefully, we will continue to see evidence of this at Overdale Junior School.





Climate and Nature Action in Education

There is overwhelming evidence that our climate and environment is rapidly deteriorating and this change is directly linked to the actions of people.

Our education system and the nurseries, schools and colleges within it play a critical role in driving action to address climate change and nature decline. By working together, the education system can lead the way in reducing our collective carbon footprint, preparing our nurseries, schools and colleges for extreme weather events and helping children and young people connect with nature and develop the green skills the need for their future.

As part of the Department for Education <u>sustainability and climate</u> <u>change strategy</u>, all education settings are expected to have a <u>climate</u> <u>action plan and a sustainability lead</u> in place by 2025. Developing a climate action plan will help us work out how our schools/trust can make work on nature and climate fit within our existing improvement plans. OAK has joined the UK School Sustainability Network (UKSSN) and, together, our schools and central team will work hard to make the world a better place.



We will keep our communities updated with eco-friendly activities and changes we make over the coming months and years. We are pleased that we already have significant environmentally-friendly features in place across our Trust estates, such as:

- 90% of all flat roofing across the estate has had insulation improved; all pitched roof loft spaces have now been insulated
- New 25kw PV array just installed and commissioned at Manor High with a further 50 kw in progress to be installed on new sports hall
- Existing PV arrays at 2 other schools
- 5 x EV chargers to be installed at our new sports hall
- All of our schools are now lit entirely with LED
- Our large pre-school building at Overdale Infants and our preschool building at Woodland Grange has recently been re-clad to include full exterior wall insulation
- Utilising the Woodland Trust grant 120 trees and shrubs were planted at Brookside Primary last year with a further 420 planned for Manor High School in April 25
- New outside amphitheatre / teaching space constructed at Overdale Juniors
- New large amphitheatre / teaching place due for completion at Brookside / Manor in April 25
- 80% of our school windows across the estate have been replaced with double glazed sealed units over the past 6 years
- Robust energy monitoring is carried out at all sites with monthly consumption reviews
- Bike shelter provision extended at Overdale with further additional shelters planned at Manor High and Brookside for April 25

We will also use the newsletter and social media to share ideas on how everyone can do their bit to become a little more sustainable, which can also have health, mental and financial benefits too. Once complete, our Strategy and Climate Action Plan will be published on the Trust website.

"There can be no greater legacy than giving young people the tools they need to save our planet" - Sir David Attenborough



Did you know that cars and vans are the biggest source of toxic chemicals in our air?

You may be exposed to higher levels of air pollution because of where you live – for example, if you live in a town or city, or near a busy road – and certain people are more vulnerable to its affects (including children, the elderly, and people with health conditions).

According to official data, cars and vans are the biggest contributor to greenhouse gas emissions and some types of air pollution in the UK.

Visit the Clean Air Hub to learn more about how air pollution harms our health and the planet, and find out what you can do to protect yourself and your community.

Find out more - cleanairhub.org.uk

You can do your bit - if you need to drive to the schools, please remember our children are some of the most vulnerable to these gases; please switch off your engine while you are parked.





#plasticfreechristmas2024

Centre for Big Synergy are running their <u>Plastic Free Christmas</u> <u>competition</u>, as part of their global Microplastic Free 2030 program that aims to educate children and families on ways to combat microplastic pollution. Entries close on 3rd Jan 2025.



Free training to help

keep children safe

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It's up to all of us to keep children safe. That's why we're encouraging every adult in the UK to take our 10-minute digital training.

Our **Listen up, Speak up** training will show some signs a child might be at risk, and what you can do to help.

Sign up to our 10-minute digital training: nspcc.org.uk/speakup

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- Make a real difference to the outcomes for young people
- Gain a variety of professional and personal skills
- Access to a wide variety of training and CPD
- Contribute to shaping the education of the next generation





Together we grow great schools: Opportunity: Achievement: Kindness



Being a governor is a hugely rewarding form of voluntary work and can offer you the opportunity to make a real contribution to the education of children and young people in your community.

What are we looking for?

We are not looking for specific experience, we need people with enthusiasm and a commitment to the role, willing to provide both support and challenge to the Headteacher and the drive to continually strive to make things better.

What difference will you make?

A strong governing board ensures robust debate and dynamic ideas, which in turn lead to better educational outcomes for children.

What's in it for the volunteer?

Being a school governor is challenging and rewarding. You will make a real difference to young people, give something back to your local community and use and develop your skills.

What will you be doing?

You will be required to attend 3 meetings per year, in person. There is an expectation that documents are read in advance. Training and support is readily available and can be undertaken at a time that suits you. In time, you may be asked to take on a role relating to a statutory requirement like safeguarding and will be asked to visit the school once a year in this capacity.

Contact us: for more information please contact Governance Lead Danielle Benyon-Payne on dbenyon-payne@oaktrust.org "Lest we forget." On Armistice Day, 11 November, our pupils and staff spent valuable time considering remembrance. Pupils joined together to consider the sacrifices and efforts made throughout conflicts over the years.





We had some wonderful entries to our first ever Trust-wide Christmas Card competition. There is so much creativity in our schools! We received hundreds of entries from pupils and students across the Trust and it was incredibly difficult for the judges to choose.

Some of our short-listed designs, chosen for creativity, colour, impact or technique.



Runners Up:

Shiven Gandla, Year 5, Woodland Grange Primary Finnan Pooni-Sim, Year 2, Overdale Infant School

The judges loved the lovely message in Shiven's design, while Finnan's bright and festive picture brought lots of Christmas cheer.



Our winner was Sameer Ali, Year 6 at Brookside Primary School. Sameer's unique use of colours and patterns, different styles and attentive brush strokes gave a warm and cosy feel to the traditional snowy Christmassy scene. Our winner's card has been turned into OAK Trust's official holiday card.



Thank you to everyone who entered and for bringing the central team at the Trust some festive cheer!

For some people, Christmas can be tough. There is support out there; please reach out via any of the organisations below if you are someone you know is struggling.

COPING AT CHRISTMAS

The Added Pressures of Christmas can be Tough, but it's Important to know there's always Someone you can Talk to...



Family Lives has produced a series of online parenting courses, to make this challenge a little easier. If interested please follow the link below:

https://www.familylives.org.uk/how-we-can-help/online-parentingcourses

Family Lives offers a confidential and free* helpline service for families in England and Wales (previously known as Parentline). They can be contacted on 0808 800 2222 for emotional support, information, advice and guidance on any aspect of parenting and family life. Their website is also a rich source of useful support and advice. *Free from landlines and most mobiles





As work progresses with our new Sports Hall, we were given the opportunity to broaden our pupils' careers knowledge, collaborating with SMD construction, our contractors, to provide invaluable insights into the career paths available within the construction industry. Over 80 students were able to work with SMD Construction and were able to learn about the construction industry (including architecture, engineering, 3D modelling) and interact with people who are currently working in this industry.

The session included routes into construction, the range of jobs in the industry, demand for female workers, employability skills (teamwork, communication, attention to detail, problem solving, multi-tasking) and also the differences between the commercial and residential construction industries. The SMD team were great and we would like to extend out thanks to them for taking the time to engage with our pupils.



Science Club

Science club has started up again this academic year and our year 7s are impressing us with their lab skills! Experiments have included choosing leaves from the school grounds and testing them for starch. We're excited to see what wonderful things they get up to for the rest of the year!



Some year 7 boys were given the opportunity to take part in a pregame training session with the Leicester Riders at the Leicester Riders development day on 29 November. Not only did they get to train on the court, showcasing their skills, but they went on to watch Leicester Riders demolish Manchester in the league match that followed.

At the end of the game the boys met up with some of the Riders star players. A great evening.



After a final count, Manor students were able to say that we collected 164 pairs of pyjamas to donate to the charity that provides new pyjamas for children aged 0-18 who are spending long periods of time in hospitals/hospices/refuges. Parents and staff donated around £300 which is absolutely amazing and we would like to thank you for your generosity. The charity representative was taken aback by the amount of pyjamas we had collected. Thank you to everyone involved for the compassion and kindness you have shown through this initiative to help those in need in our community.



Some of our Year 10 Art and Design students enjoyed 2 art-packed days in London this week.

Students were able to soak up the local culture as well as collect responses and sources valuable to their GCSE portfolios. Students spent this time outside of the classroom exploring and sketching work at the Tate Modern, enjoying local food in Borough Market and an evening watching the critically acclaimed Hamilton.



Our year 10 Art and Design students also enjoyed a tour around the fascinating British Museum, a walk along the river to see the Houses of Parliament, Big Ben, the Globe Theatre and Westminster Abbey.

The trip was rounded off with lunch in Covent Garden watching the street performers and artists.





U16 Table Tennis - South Leicester Champions

The U16 table tennis team won the South Leicestershire League at the start of November, with victories over Beauchamp, Gartree, Wigston Academy and South Wigston High School. On the same night the U13's managed a 4th place finish in their league.

Also, the boys U16 basketball team came 2nd in their regional competition, narrowly missing out on top spot by a single point on points scored.

Well done to all those who represented the school around the county and to all of our sportsmen and women who are training hard during the extra-curricular clubs at Manor High School.



Year 7 Netball Team

Congratulations to the year 7 girls Netball team, who represented Manor High School, with great enthusiasm and skill in the South Leicestershire county league. The players had been working hard towards this tournament during PE lessons, as well as in extracurricular training sessions, and it really paid off.

The team recorded impressive wins against Gartree, Beauchamp and South Wigston High School, with just one defeat at the hands of Wigston Academy. Well done, girls!

Murder on the Orient Express Trip

On Wednesday 16th October, 30 of our students from Years 9 to 11 visited Curve Theatre in Leicester to see the touring production of Murder on the Orient Express – the play based on Agatha Christie's ingenious murder mystery novel.

This visit was a brilliant experience for our students, some of whom had never watched a live production before, and a perfect treat to end the first half term. The larger-than-life characters kept us all entertained throughout, with a range of wonderful accents and stylish 1930s period costumes. The set was absolutely incredible – combining a revolving stage with highly realistic train carriages and clever projections. We were all absolutely stunned by the plot twist at the end. If that wasn't enough, there were plenty of gunshots, screams, dry ice and fake blood to keep us all on the edge of our seats all night.

MFL News

The department launched its "Porteek" Club (Greek and Portuguese), which is led by our native Greek speaker, Mrs Prinou and our native Portuguese speaker, Miss Patel. So far this term, students have had the opportunity to learn basic Greek and Portuguese greetings and to sample some delicious Portuguese and Greek food prepared from scratch by Mrs Prinou and Miss Patel.





Christmas Production

The Performing Arts Department performed their Christmas production – Legends and Icons of Stage, Screen and Song on 11th December. Students in our clubs have been working hard all term on a variety of items inspired by iconic figures in music and drama. This was a truly wonderful event.

Brookside are on a mission of kindness. The school has supported the local community for a long time and have decided to make it official by registering for the the Social Impact Schools Award. The award provides formal recognition of those schools placing social action and charity-work at the heart of their education. Brookside has a checklist of criteria to meet and have been trying to keep this bespoke to the local area so that they can continue supporting the community, for example through the local food bank (below) or the provision of Women's Aid hampers. The ethos of the award is continued acts of kindness being 'superkind'!

Miss Brown, Head Teacher
Brookside Primary School Copse Close
Oadby
Leicester
LE2 4FU 19 November 2024
Dear Miss Brown
Oadby Food Bank
On behalf of the Oadby Food Bank, I would like to thank Brookside Primary School for your very kind donation to the Oadby Food Bank. Please pass on our sincere thanks to all the children involved and all the staff. We really do appreciate your continuing support for the Food Bank. Please also pass on our thanks to SMD Ltd who we understand have also been involved.
The need for the Oadby Food Bank is unfortunately still very apparent and it would be impossible to run the Food Bank without donations such as this from your School Thank you all so very much.
Yours sincerely
Frazze Kat
Frazer Robson, Secretary, the Oadby Food Bank based at Trinity Methodist Church

BROOKSIDE PRIMARY SCHOOL www.brookside.leics.sch.uk





Brookside recently received a heartwarming thank-you letter from Oadby Food Bank.

Our children and staff are proud to support the local community through their generous contributions. This collaboration highlights the importance of coming together to make a difference.

A big thank you to everyone involved in supporting this wonderful cause—let's continue to spread kindness and care in our community!



The eco-council have been hard at work this month, and helped Mrs Bodycote to plant a new hedge in the school garden. They planted spindle, crab apple, dog rose and a cherry. All are bird friendly and a fantastic addition to the garden to support biodiversity. Just as importantly, we are teaching the children the importance of making these small changes for greater good.



We also have new a Hedgehog Highway hole put made help to in to hedgehogs move safely from one place to another without the need for crossing roads. children have The loved getting behind our campaign to save the hedgehogs!



The Year Five children have had a hands-on experience exploring the judicial system through a mock trail. Local magistrates visited the children and they got to take part in a trial as it would happen in a real-life children The had courtroom. a wonderful experience leaning about crimes the magistrates come across on a daily basis and the punishments they can hand out. The children were discover shocked to that the magistrates did not actually get paid for this vital role they do for the community. They explained how they the and qot into role what qualifications they needed.

We wish to thank the magistrates Suzi Felstead and Martin Pantling for giving up their own time to come and talk to us.

The Eco-Council have thrown themselves into the role of safeguarding our environment and wildlife.

They arranged litter picking on the path next to school at lunchtime; 3 bags of litter collected! The path looks so much better now!

Our message: **Please don't drop any litter! It's so bad for our environment and can kill wildlife. Take it home with you.**







WOODLAND GRANGE PRIMARY SCHOOL www.woodlandwideweb.org.uk



The school was thrilled to welcome Steel from Gladiators into the school. He visited the children, and talked with them about keeping fit, healthy and hydrated. He also gave a wonderful assembly on mindset. The children had a great time listening to Zack. They felt inspired by his story and the positive changes he has made in his life. A great role model.





Congratulations to the children who represented the school at the Sportshall Athletics event in November. It is the taking part that counts - but well done for winning!

Overall, it has been a great term for sports. Children were invited to a Paralympic festival where they tried out wheelchair basketball. Our girl's football team played a match against Launde. Despite losing 2-0 they played a great match and showed a wonderful team spirit. Our team also came away with the spirit of the games certificate, an award for teamwork, resilience and good sportsmanship.







The pre-school area is being transformed which is wonderful to watch. The existing play space was not particularly inviting as it was bare concrete with little stimulation. We have developed the existing space, adding in new equipment including a race track, raised beds and a mud kitchen. It looks amazing!



Thank you to all the family members that came in to help at decorations day this year. It was wonderful seeing the children supported in their festive art and craft activities. It was especially wonderful to see adults supporting other children in the class. No-one was left out. The results look amazing and the school is literally glowing with the glittery results!

Woodland Grange Primary School is thrilled to achieved Primary Languages have the Development Award and been graded 'Outstanding' in this area from the Primary Languages Network. The award entailed a rigorous process of scrutinising our curriculum, subject leadership provision and which involved submitting evidence whilst working alongside a Primary Languages Network Mentor. Evidence was required in seven fields including in School Improvement Planning, and CPD, Subject Coordination, Training Teaching and Learning in MFL, Tracking and Assessment, Links Abroad and Transition to KS3. We learn French at our school but celebrate being part of a diverse community where at least 30 languages are spoken and as such are delighted to have achieved recognition for our Modern Foreign Languages provision.





Primary Languages Development Award



Rocket Phonics Partnership School



We are proud to be a 'Rocket Phonics' school and to have been chosen as a Rocket Phonics Partnership School. We are passionate about how we support all of our pupils on their journey to read and write. Keeping to the fidelity of the scheme has been important to us at Woodland Grange, and as a school we have seen the rewards of what the scheme has to offer and how this has supported pupils' progress.

Our pupils are making progress year on year, through the use of the Rocket Phonics programme. This year we are focussing our attention on using the KS2 online library to support pupils beyond the teaching of phonics in KS1. We have also recently purchased a number of Astro highlow reader books to further support pupils as they transition from KS1 into KS2. Children love these books, especially in year 3, as they are visually appealing; they look age appropriate yet inside have all of the necessary key information and phonics focus without the stigma and obvious difference between what they and their peers may be reading.

In Foundation stage and Year 1, we especially enjoy having the Big Book games on the interactive whiteboards after we have finished a reading day session, for children to access during their choosing time in the continuous provision.

Rocket Phonics has proved such as success at Woodland Grange, we have decided to widen our coverage and subscription to include our Pre-School pupils by adopting the 'First Steps' programme. The First Steps training, planning and resources have been used to deliver training to all staff and as many of our pre-school pupils move into our Foundation stage of school, we are now able to offer a seamless level of supporting for any upcoming pupils into Woodland Grange.

As a result of all of our efforts over the past three years, Woodland Grange Primary School has been recognised as a leading school in phonics and has now been acknowledged as a partnership school for the Rocket Phonics scheme. This means that other professionals will be able to come and see our excellent practice and high-quality teaching across the school.



OVERDALE INFANT SCHOOL www.overdale-inf.leicester.sch.uk





At the beginning of this academic year, we successfully completed the Positive and Peaceful places award. This is the replacement for the antibullying award. The school have adopted a wide range of positive strategies throughout the school day to meet the diverse needs across the school, embracing the whole school community. Children could discuss the impact of the project and how changes have helped to support them in school.



Overdale Infants took part in UK Parliament week. They created a Polling station and the children voted on the following: An extra playtime A sports session A fun arts session Non-uniform day The school council decided on what we would be voting on and were responsible for be counting the votes. **Non-uniform day was the overall winner!** We participated in St Mary's Christmas Tree Festival once again this year. Each class created a decoration to represent their class name. The children used their creativity to create some amazing designs. We even had our very own firefly tree topper. Thank you to Mrs Davis and Mrs Woolley for decorating our school tree.







Arts Week

Recently we participated in Arts Week. During the week, all children had the opportunity to take part in some art, music and poetry related activities inspired by the book Sky Colour. We had a colour day and created a large piece of artwork on the playground with the help of Igor from Zig Zag Photography. The children came to school dressed in different colours and we created a rainbow.

On Thursday 6th December all of the children's artwork was used to create an immersive art exhibition to showcase the children's creations.





OVERDALE JUNIOR SCHOOL www.overdale-jun.leicester.sch.uk

Children have settled into school life this term. It's been heart-warming to see their enthusiasm and eagerness to engage with their new routines and classmates. From the very first day, the children have embraced their learning environments with curiosity and joy. Their positive attitudes have made our classrooms vibrant spaces of exploration and creativity, setting a fantastic tone for the year ahead. Equally impressive has been the respect the children have shown towards one another. It has been a real pleasure to witness the friendships that are blossoming as they learn to appreciate the unique qualities each of their peers brings to the classroom

iPads

1:1 iPads were launched at Overdale Juniors this term. This innovative use of Ed Tech gives children access to devices that enhance their learning experience in the classroom and beyond. The children across the school are loving using the iPads in the classrooms. They are becoming very good at remembering the school iPad routines and demonstrating sensible use of the devices. We have been so impressed by the perseverance and determination shown by the children. We are practising using the stylus pen for writing – it can be tricky to do it neatly! But we've been so impressed with the progress so far.





OVERDALE JUNIOR SCHOOL www.overdale-jun.leicester.sch.uk



Young Voices

Young Voices rehearsals are well underway for our Young Voices concert. Over 50 children from Year 5 and 6 are meeting after school on Mondays with Ms Gamble and Mrs Lawton-Weale to get ready for the big event. Young Voices takes place in many venues across the country and Overdale Junior School Choir travel to the Resorts World Arena in Birmingham. Our concert is on January 15th and we will sing with around 6,000 other school children to an audience of thousands. This event is a highlight of the musical calendar every year.

Music In School

We have started weekly ukulele lessons in Year 4 with the fabulous Mr Stevens from Leicestershire Music. In Year 6, our students are learning how to Beatbox like pros! In Spring Term, Year 5 will learn turntablism and Year 3 recorder. Our weekly singing assemblies are a joy. We are definitely a singing school!

Warning Zone

Year 6 enjoyed a trip to the Warning Zone, learning about e-safety and exploring exploring the interactive zones that are all linked to a different risk. Warning Zone delivers vital learning and understanding to Year 6 children on the cusp of their transition to adolescence and helps to prepare them as they gain more independence.





OVERDALE JUNIOR SCHOOL www.overdale-jun.leicester.sch.uk

National Poetry Day 3 October

Children in years 3 and 4 joined 273,000 others worldwide for what they hope will be the world's biggest poetry class. We collaborated with schools across the world to create one poem in a Guinness World Record attempt. Laura Mucha, a poet and teacher from Cambridge University, came up with the idea and led the class.

All who took part were given a theme of "counting" and were asked to create some lines which were sent to the organiser of the class before it took place. During the class, the children could vote on which lines they wanted to be included in the final poem. There was much excitement as they recognised their lines in the poem.





An official from Guinness World Records was beamed on the screen.

The record will be measured by the number of people taking part, at the same time, in all locations.



Christmas display hoops have been made by each year group and are all adding to the festive cheer around the school.

Build

Predict Ask your child to predict what they think is going to happen next.

Build reading together into your daily routine. Find a quiet, comfortable place to read together away from any distractions.

Ask about their opinion of the book. Discuss story, style likes and dislikes.

Try to connect the story to your child's own world.

(onnect

Reading at Home With Your Child

If it is the same book, ask your child to recap what has happaned so far. Recal

If it is a new book, start by looking at the cover, title, pictures and blurb.

Check their understanding of the book. Ask questions -Why..? How..? Who..? When..? Where..? What..?

If your child mispronounces a word, do not interrupt. Allow them time to selfcorrect.

WOIIA

Discuss and research the meaning of any unfamiliar words or phrases.

Silly School Education



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